

Year One Plan

21st Century Center Hours: M-W-F, 7 to 8 am and M – F , 3 to 5 pm. The Center will be open two Saturdays per month from 10 – 12 noon for Dance and Music and for the month of July from 10 – 12 noon for math, LA, dance and music.

Year One Classes	Grade Levels served	Year Offered	Days Offered	Hours of Operation	Responsible Party	Approx. # of Kids served per semester	Total Inst. Hours per week
Math	all	1 – 5	M W F M W F	7 – 8 am 3 – 4 pm	Teaching Staff	45 in K-4; 45 in 5 – 8; 45 in 9-12	6 hours: 3 teachers
Language Arts	all	1 – 5	T & Th T,W, Th	7 – 8 am 3 – 4 pm	Teaching Staff	45 in K-4; 45 in 5 – 8; 45 in 9-12	5 hours: 3 teachers
Visual Art	K - 8	1, then integrated	M W	4 – 5 pm	Teaching Staff	15 in K – 4; 15 in 5 – 8	4 hours: 2 teachers
Pottery/Clay	K - 12	2,3 then integrated	M W TH	3 – 5 pm	Teaching Staff	10 in K – 4; 10 in 5 – 8; 10 in 9-12	6 hours: 1 teacher
Theater	5 - 12	2, 4, 5	M W F	3 – 5 pm	Teaching Staff	15 in 5 – 8; 15 in 9 – 12	6 hours: 2 teachers
Dance/Movement	K - 8	1 - 5	T & Th	3 – 5 pm	Teaching Staff	15 in K – 4; 15 in 5 – 8	3 hours: 2 teachers
Dance/Movement	9 to 12	1 - 5	M W F	3 – 4 pm	Teaching Staff	15 students	3 hours: 1 teacher
Dance/Movement II	5 - 8	2 - 5	M W	4 – 5 pm	Teaching Staff	15 in 5 to 8	2 hours: 1 teachers
Dance /Movement II	9 - 12	2 - 5	M W	3 – 4 pm	Teaching Staff	15 students	2 hours: 1 teacher
Music/Choir	K - 8	1 - 5	T & Th	3 – 5 pm	Teaching Staff	40 students	2 hours: 1 teacher
Choir	6 - 12	2 - 5	T & F	4 – 5 pm	Teaching Staff	30 students	2 hours: 1 teacher
Band/Strings	4 to 12	2 - 5	M W F	4 – 5 pm	Teaching Staff	30 to 40 students	3 hours: 2 teachers
Social Entrepreneurship	9 to 12	1 – 3, then integrated	T & Th	3:30 – 5 pm	Teaching Staff	20 students	3 hours: 1 teacher
“Believe to Achieve”	9 to 12	1-2	T	TBD	Project Love	20-25 students	1-2 hours, 1 teacher and 1 Director

Multi-media Technology/ Photography	9 - 12	2, 4	T & Th	4 – 5 pm	Teaching Staff	15-20 students	2 hours: 1 teacher
Parent Resource Center	All families	1 - 5	M - F	2 – 5:30 pm	Parent University staff	200 families	RC open 17.5 hours/week
Evening parent classes	All families	1 - 5	TBD	TBD	Specialists	300 parents	3 hours: 1 teacher
Positive Parenting Class	All families	1 - 5	T & Th	2 – 3 pm	Child development Teacher	50 parents	2 hours: 1 teacher

Transition from year-one to year-two: 1) Both ELA and Math instruction will extend to five days per week for before and after-school programs with an intensive writing class held Thursday afternoons for all grade levels; 2) More advanced classes will be offered in year-two for dance/movement; 3) Instrumental classes will be added in year-two with strings in grades 4 – 6 and the option of strings or band for grades 7 – 12; 4) A multi-media technology after-school program will be added for grades 9 – 12. 5) Additional evening parent classes through Parent University will be offered based on parent survey information on needs. Classes might be: introduction to computer skills, introduction to accounting, starting a small business, financial planning for working families, etc; 6) Theater will be offered for grades 5 – 12;

Transitions from year two to year three: year three additions or changes will follow the same patterns for daily curriculum integration as occurred from year one to two. Math and ELA programming will continue to be offered before and after school everyday. Classes from year two to three will be scaled back or added based in large part on enrollment and attendance. The following additions will be made: 1) Dance and movement classes will continue to be offered to varying skill levels. However, with year three, if the demand is there, the advanced class may be a new dance or movement method, such as yoga or African dance.

Transitions in years four and five: Math and ELA instruction will continue everyday. Additional core classes or age divisions will be made based on program evaluation findings, teacher recommendations and increases in student population at VSH. Changes in scheduling for student programming will largely be made in response to identified needs by teachers, student interest in past offerings or student interest in new offerings. Band, strings, choir dance/movement, art and technology training for middle and upper school students will continue each year. Parent University Courses in years four and five will again be set by the Parent University committee led by the Parent University Coordinator and the Parent Liaison. Positive parenting and “Strengthening Families” will be a core part of the program every year. The social entrepreneurship and responsibility class will transition into the regular curriculum in year four.