

21st Century Goals, Strategies & Action Steps

Goal (1): To increase student academic achievement in math in grades K – 12;

Strategies: Before and After-school Math Instruction/Enrichment

Action Steps:

1. VSH will provide before and after-school “Math Jam” sessions that builds on Title I tutoring options for students in grades K – 12. Math enrichment will be offered when school is in session, on school breaks and during the summer months. These sessions will be open to all students and will specifically target lower performing math students.

Strategies: Parent Programming

Action Steps:

1. Parent University programming will continue to build on parent nights organized through Title I. Parent University will offer more frequent, targeted opportunities for parents to learn about math programming, “parents as teachers” workshops, and strategies for homework assistance. Parent University’s literacy programs will provide GED parent programs and introductory classes for parents to gain basic math skills.

Strategies: Professional development

Action Steps:

1. VSH 21st CCLC teachers will receive ongoing professional development in summer training on _____ and throughout the school year on Fridays.

Measures for Goal 1:

- Scantron performance series pre and post assessments
- Ohio state assessments
- Curriculum Based measures

Goal (2): To increase student academic achievement in ELA in grades K – 12;

Strategies: Before and After-school ELA enrichment

Action Steps:

1. VSH will provide before and after-school ELA tutoring and enrichment sessions that build on Title I tutoring options for students in grades K – 12. ELA enrichment will be offered when school is in session, on school breaks and during the summer months. These sessions will be open to all students and will specifically target lower performing ELA students. Enrichment sessions will use “Foundations” and “Wilson Reading.”

Strategies: Parent Programming

Action Steps:

2. Parent University programming will continue to build on parent nights organized through Title I. Parent University will offer more frequent, targeted opportunities for parents to learn about ELA programming, “parents as teachers” workshops, and strategies for homework assistance. Parent University’s literacy programs will provide continuing education parent programs and introductory classes for parents to increase their own reading and writing skills. Classes will be offered to target varying skill levels and parent goals.

Strategies: Professional Development

Action Steps:

1. VSH 21st CCLC teachers will receive ongoing professional development in summer training on Wilson Reading and throughout the school year on Fridays.

Measures for Goal 2:

- Scantron performance series pre and post assessments
- Ohio state assessments
- Number of parents trained as tutors/attend workshops
- DIBELS Benchmark assessments (K-6) other CBM measures as appropriate and for older grades; analysis of data each summer after data from 3 benchmarks is obtained and entered into computer scoring.
- Measure number of Wilson steps and substeps passed for students receiving individual Wilson training. Integrity of implementation checks performed by Wilson trainer through inspection of products (e.g. Wilson notebooks, unit tests) and by random observation of wilson tutoring sessions.

Goal (3): To increase overall academic and social achievement in grades K – 12;

Strategies: Student Enrichment

Action Steps:

1. The 21st Century Community Learning Center at VSH will offer a variety of after-school student enrichment options in music, art, dance & movement targeted at increasing overall student academic and social achievement. For the highly at-risk population at VSH, instruction in music, art, dance and movement classes will help students adapt to varying social situations and develop motor skills and higher level thinking processes that support overall academic skills. Classes will be divided by grade level and skill level and offered in 9-week sessions.
2. A course in social responsibility and entrepreneurship will be offered to 9th – 12th grade students with the goal of facilitating student organization of a nonprofit organization.
3. Project Love with partner with VSH in offering a year long after-school course called “Believe to Achieve” focused on character development.

Strategies: Parent Programming

Action Steps:

1. Parent University will offer parent workshops and classes focused on positive, supportive parenting.

Professional Development: All VSH staff and Parent University staff will receive professional development on facilitating student social development and character education integration.

Measures for Goal 3:

- Scantron performance series pre and post assessments
- Ohio state assessments
- Student participation in enrichment offerings
- Student surveys - measures should assess academic and social self efficacy, as well as attitudes towards school, and general self esteem
- Parent surveys pre and post designed to assess student's social skills, self esteem, and character development as perceived by the parents.

Goal (4): To increase music and art understanding, appreciation, and skills for students in grades K – 12;

Strategies: Student Instruction/Enrichment

Action Step:

1. The 21st Century Community Learning Center at VSH will offer a variety of after-school student enrichment options in music, art, dance & movement to introduce students to these disciplines, increase skills and develop appreciation and understanding of the arts and music. For the highly at-risk population at VSH, instruction in music, art, dance and movement classes will help students adapt to varying social situations and develop motor skills and higher level thinking processes that support overall academic skills. Classes will be divided by grade level and skill level and offered in 9-week sessions.

Strategies: Parent Programming

Action Step:

1. Through Parent University, parents will attend student music performances and art shows.

Strategies: Professional Development

Action Step:

1. Music and Arts teachers will receive training on instructional methods pertinent to their fields and working with special needs students with varying limitations.

Measures for Goal (4):

- Student participation in enrichment activities
- Class-based assessments

Goal (5): To increase physical and mental strength and awareness for students in grades K – 12;

Strategies: Student Instruction/Enrichment

Action Steps:

1. Students will develop physical and mental strength, body awareness, and understand healthy habits and the importance of physical exercise through after-school dance and movement classes offered for all grade levels. Classes will accommodate students with varying disabilities.

Strategies: Professional Development

Action Step:

1. Dance/movement teachers will receive training on instructional methods applicable to working with special needs students with varying limitations.

Measures for Goal (5):

- Student participation in enrichment activities
- Class-based assessments
- If offering martial arts – can assess progress through the steps of the particular discipline

Goal (6): To increase life skills, technology training, an understanding and application of economics, marketing and social responsibility in high school students;

Strategy: Student Instruction/Enrichment

Action Steps:

1. The 21st CCLC will offer students a class in social entrepreneurship/responsibility, multi-media technology, and “Believe to Achieve” offered by Project Love.

Strategy: Parent Involvement

Action Steps:

1. Parent University will train parents as tutors and fill volunteer spots in the school store and in the nonprofit development to support student success.

Strategy: Professional Development

Action Steps:

1. All associated staff will receive training in technology applications/integrations and marketing and non-profit development.

Measures for Goal (6):

- Student participation in enrichment activities
- Class-based assessments
- Successful Development of nonprofit
- Technology assessments
- Number of volunteer student “coaches”

Goal (7): To increase student attendance rates and decrease discipline infractions at VSH;

Strategies: Enrichment Opportunities

Action Steps:

1. VSH will offer varied before and after-school student options and Parent University 21st CCLC programming that will contribute to increased student attendance rates by incentivizing daily school participation. Likewise, discipline infractions will decrease due to student participation in before and after-school programming.

Strategies: Parent Programming

Action Steps:

1. Parent University programs will increase parent visibility and involvement at the school, in classrooms and through tutoring sessions and will decrease student discipline infractions as the presence of parents increase student accountability.
2. Parent University programming focused on positive parenting and home discipline methodologies will decrease overall discipline problems at school.

Strategies: Professional Development

Action Steps:

1. All 21st CCLC staff will receive ongoing training support to increase teaching effectiveness thereby reducing discipline incidents.

Measures for Goal (7):

- Student attendance rates
- Student Participation rates
- Student Discipline infraction rates
- Student satisfaction rates

Goal (8): To increase family literacy and parent involvement at school.

Strategies: Parent Programming

Action Steps:

1. Parent University programming will meet family literacy objectives through strategic course offerings, Parent University nights, community resource access and service connections that focus on family literacy needs and increasing opportunities to better family lives.

Measures for Goal (8):

- Parent volunteer rates
- Parent Participation/attendance at Parent University
- Parent Resource Room use
- Parent enrollment in course offerings
- Parent Satisfaction surveys