



Virtual Schoolhouse

High Quality Alternative Educational Experience

COURSE	:	SOCIAL ENTREPRENEURSHIP, a 21 st Century Grant Program
TEACHER	:	Mrs. Irene G. Javier
TEXT	:	<u><i>Business for High School</i></u> and Junior Achievement supplemental resources.

The VSH Course Description:

“This course combines major Business and technology courses – Business Basics, Banking and Finance, Data Skills, and Technology Fundamentals. Students will explore basic business concepts, learn to read and interpret graphs and charts and be introduced to modern technology systems.”

Representative Objectives:

In accordance with his or present capacities, students will grow in the ability to:

1. To identify, evaluate, and access financial service options in the community such as banks, credit unions, check cashing services, and credit cards.
2. Read suggested financial statements: identify and define the specific vocabulary associated with financial institutions.
3. Compare the advantages and disadvantages of using banks, credit unions, cash, or credit to make purchases and pay expenses.
4. Discuss and list issues of using credit cards including ways to build good credit.
5. Read and discuss credit card and bank statements.
6. Read and fill out a personal check.
7. Get Involve to “On-the-Job Training” by being part of the Junior Achievement

Specific Objectives:

At the end of this unit, students will be able to:

1. Go over the visuals in *A Bank*, explaining the function of each process. Read the vocabulary, understand and remember the meaning of the banking terms.
2. Follow a created dictation based upon the vocabulary on this page.
3. Familiarize themselves on the Banking Terms through the use of the *Glossary of Banking Terms*.
4. Understand and learn the importance of key banking terms: *Account Balance, Credit Card, Interest, and Loan*.
5. Accomplish a *Personal Profile Sheet* (Bank Account Application)
6. Gain knowledge on how *Checking Accounts* work.
7. Explain *Items to Compare* (monthly fee, interest earned, etc.) in detail.
8. Review, copy, and answer the questions in this lesson orally. Complete the *Banking Needs and He Goes Shopping* in the same manner.
9. Understand *Banks and other Financial Institutions*.
10. Explain the main functions of each financial institution as well as the differences among them.
11. Complete the Junior Achievement Curriculum Programs

Instructional Activities:

1. Inquire Phase – students share and communicate what they already know about a topic in business , finance and banking, and technology.
2. Gather Phase – students investigate and discover new information about the topic.
3. Process Phase – students practice what they have learned about business, finance and banking, and technology up to this point, in the safe environment of the school.
4. Apply Phase – students transfer what they have learned about the topic to real life, outside the four walls of the classroom.

Homework:

1. Reading assignments
 2. Responding to the reading assignments
 3. Preparing process analysis
 4. Research
 5. Reviewing for quizzes, tests and the final examination
- Students should spend approximately forty minutes on most weekday evenings and two or three hours on some weekends.

After reviewing this information, please sign and return the tear-off to Mrs. Javier. You are invited to visit the classroom and learn more details during the **Sessions on Mondays**. You are always welcome to contact Mrs. Javier with suggestions or concerns at (216) 541-2048 or send email at jjavier@virtualschoolhouse.org

Thank you.

----- TEAR-OFF -----

Student's Signature

Parents'/Guardians' Signature

Student's Printed Name

Period _____

Comments (Optional)

VIRTUAL SCHOOL HOUSE

SOCIAL ENTREPRENEURSHIP

Course Layout

The first week of school will be used to learn the structure of this class, to become acquainted with one another and to identify our individual goals and role in the classroom environment. During this week, the student will be graded on their daily warm-ups, reading and writing exercises, participation, the vocabulary project and signed parent letter.

UNIT 1

1. Personal Profile Sheet
2. Glossary of Banking Terms
3. A Bank
4. Checking Accounts

UNIT 2

1. Advantages and Disadvantages of Banks (Some Benefits of Banks)
2. Worksheet (Some Benefits of Banks)
3. Shopping for a Bank
4. Practice (Asking Questions)
5. Banking : Vocabulary Review
6. Banks and Other Financial Institutions
7. Dangers of Debt
8. Using Credit Cards
9. Credit History

UNIT 3

1. Credit Card Statement
2. Bank Account Statement

UNIT 4

1. Banking Terms
2. Parts of a Check
3. Writing a Personal Check
4. Filling-out a Check Register
5. Filling-out a Deposit Slip

UNIT 5

JA Company Program

UNIT 6

JA Titan CD

UNIT 7

JA Titan Online

UNIT 8

JA America Works

UNIT 9

JA America Works

UNIT 10

JA It's My Business